

**Example of an Alpine Item Map with District and School Impact Data**

Alpine item maps combine your results with the information provided by the state to help you make sense of your data on an item-by-item basis. It is important to take into account the difficulty of the item (its proficiency level or PL) when interpreting your performance. Generally, students will have greater success with easy items than with difficult items. With Alpine item maps, you can see the impact data for your district, school, and for any custom group you create (e.g., a teacher's class). See also the notes at the bottom of this page regarding the interpretation of constructed response questions.

| Item#            | 54   | 55      | 56   | 57    | 58    | 59      | 60   | 61   | 62   | 63    | 64    | 65    | 66    | 67    | 68    | 70    | 71   | 72    | 73    | 74    | 75    | 76    | 77    |
|------------------|------|---------|------|-------|-------|---------|------|------|------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|-------|-------|-------|
| ItemType         | MC   | MC      | MC   | MC    | MC    | MC      | MC   | MC   | MC   | MC    | MC    | MC    | MC    | MC    | MC    | MC    | MC   | MC    | MC    | MC    | MC    | MC    | MC    |
| Pts              | 1    | 1       | 1    | 1     | 1     | 1       | 1    | 1    | 1    | 1     | 1     | 1     | 1     | 1     | 1     | 1     | 1    | 1     | 1     | 1     | 1     | 1     | 1     |
| SS               | 382  | 408     | 463  | 547   | 357   | 429     | 584  | 461  | 457  | 495   | 649   | 511   | 503   | 449   | 512   | 579   | 526  | 435   | 464   | 450   | 469   | 448   | 487   |
| PL               | U    | U       | PP   | P     | U     | PP      | A    | PP   | PP   | PP    | A     | P     | P     | PP    | P     | A     | P    | PP    | PP    | PP    | PP    | PP    | PP    |
| Std              | 2.c  | 3.b     | 2.c  | 3.b   | 3.b   | 3.b     | 2.c  | 2.c  | 2.c  | 2.f   | 3.a   | 3.a   | 3.a   | 3.a   | 3.b   | 3.c   | 2.f  | 3.b   | 3.b   | 3.b   | 3.c   | 3.c   | 3.c   |
| Sub-Content      |      | GramUse |      | GramU | GramU | GramUse |      |      |      | ExtWr | GramU | GramU | GramU | GramU | GramU | GramU | Mech | GramU | GramU | GramU | GramU | GramU | GramU |
| Session #        | 3    | 3       | 3    | 3     | 3     | 3       | 3    | 3    | 3    | 3     | 3     | 3     | 3     | 3     | 3     | 3     | 3    | 3     | 3     | 3     | 3     | 3     | 3     |
| Released         |      |         |      |       |       |         |      |      |      |       |       |       |       |       |       |       |      |       |       |       |       |       |       |
| Dist % Correct   | 97.8 | 91.1    | 86.4 | 62.0  | 97.8  | 94.0    | 43.7 | 88.0 | 89.6 | 77.2  | 25.3  | 76.6  | 75.0  | 87.0  | 74.4  | 38.3  | 66.1 | 83.9  | 87.0  | 88.3  | 88.9  | 90.5  | 74.7  |
| School % Correct | 98.4 | 87.5    | 87.5 | 56.3  | 98.4  | 95.3    | 39.1 | 85.9 | 85.9 | 64.1  | 21.9  | 73.4  | 68.8  | 90.6  | 73.4  | 37.5  | 57.8 | 82.8  | 81.3  | 90.6  | 89.1  | 92.2  | 73.4  |

|                  |       |       |       |       |       |       |      |      |      |      |      |      |      |       |       |       | Editing Task |        |        |        |        |        |        |
|------------------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|------|------|-------|-------|-------|--------------|--------|--------|--------|--------|--------|--------|
| Item#            | 78    | 79    | 80    | 81    | 82    | 83    | 84   | 85   | 86   | 87   | 88   | 89   | 90   | 91    | 92    | 93    | 94           | Edit A | Edit B | Edit C | Edit D | Edit E | Edit F |
| ItemType         | MC    | MC    | MC    | MC    | MC    | MC    | MC   | MC   | MC   | MC   | MC   | MC   | MC   | MC    | MC    | MC    | MC           | CR     | CR     | CR     | CR     | CR     | CR     |
| Pts              | 1     | 1     | 1     | 1     | 1     | 1     | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1     | 1     | 1     | 1            | 1      | 1      | 1      | 1      | 1      | 1      |
| SS               | 538   | 444   | 470   | 553   | 461   | 436   | 454  | 472  | 480  | 489  | 504  | 490  | 523  | 471   | 469   | 490   | 491          | 368    | 605    | 528    | 615    | 444    | 520    |
| PL               | P     | PP    | PP    | P     | PP    | PP    | PP   | PP   | PP   | PP   | P    | PP   | P    | PP    | PP    | PP    | PP           | U      | A      | P      | A      | PP     | P      |
| Std              | 3.c   | 3.b   | 3.c   | 2.g   | 2.b   | 2.g   | 3.d  | 3.d  | 3.d  | 3.d  | 3.d  | 2.f  | 2.f  | 3.c   | 2.e   | 2.e   | 2.e          | 3.d    | 3.b    | 3.d    | 3.e    | 3.d    | 3.e    |
| Sub-Content      | GramU | GramU | GramU | ParWr | ParWr | ParWr | Mech | Mech | Mech | Mech | Mech | Mech | Mech | GramU | GramU | GramU | GramU        | Mech   | GramU  | Mech   | Mech   | Mech   | Mech   |
| Session #        | 3     | 3     | 3     | 3     | 3     | 3     | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     | 3            | 2      | 2      | 2      | 2      | 2      | 2      |
| Released         |       |       |       |       |       |       |      |      |      |      |      |      |      |       |       |       |              |        |        |        |        |        |        |
| Dist % Correct   | 64.6  | 91.8  | 80.1  | 61.1  | 83.2  | 91.8  | 88.3 | 81.0 | 83.5 | 79.1 | 69.3 | 74.7 | 66.5 | 81.3  | 83.5  | 78.5  | 75.6         | 96.2   | 40.5   | 55.7   | 32.3   | 83.9   | 59.5   |
| School % Correct | 60.9  | 92.2  | 78.1  | 68.8  | 82.8  | 92.2  | 89.1 | 79.7 | 81.3 | 81.3 | 68.8 | 59.4 | 64.1 | 76.6  | 84.4  | 71.9  | 65.6         | 93.8   | 23.4   | 57.8   | 35.9   | 85.9   | 53.1   |

| Item#            | Extended Writing |       |       |          |       |       |           |       |       |          |       | Paragraph Writing |       |       |       |       |       |       |       |       |       |       |       |
|------------------|------------------|-------|-------|----------|-------|-------|-----------|-------|-------|----------|-------|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                  | 1 Plan           |       |       | 3 A Cont |       |       | 3 B Style |       |       | 3 C Lang |       |                   | 69    |       |       | 95    |       |       | 116   |       |       |       |       |
| ItemType         | CR               | CR    |       |          |       | CR    |           |       |       | CR       |       |                   |       | CR    |       |       |       | CR    |       |       |       | CR    |       |
| Pts              | 1                | 1/4   | 2/4   | 3/4      | 4/4   | 1/4   | 2/4       | 3/4   | 4/4   | 1/2      | 2/2   | 1/4               | 2/4   | 3/4   | 4/4   | 1/4   | 2/4   | 3/4   | 4/4   | 1/4   | 2/4   | 3/4   | 4/4   |
| SS               | 220              | 365   | 413   | 507      | 610   | 321   | 422       | 520   | 605   | 341      | 492   | 375               | 419   | 552   | 717   | 359   | 410   | 528   | 658   | 348   | 407   | 543   | 671   |
| PL               | U                | U     | U     | P        | A     | U     | PP        | P     | A     | U        | PP    | U                 | PP    | P     | A     | U     | U     | P     | A     | U     | U     | P     | A     |
| Std              | 2.d              | 2     | 2     | 2        | 2     | 2     | 2         | 2     | 2     | 3        | 3     | 2.a               | 2.a   | 2.a   | 2.a   | 2.a   | 2.a   | 2.a   | 2.a   | 2.a   | 2.a   | 2.a   | 2.a   |
| Sub-Content      | ExtWr            | ExtWr | ExtWr | ExtWr    | ExtWr | ExtWr | ExtWr     | ExtWr | ExtWr | ExtWr    | ExtWr | ParWr             | ParWr | ParWr | ParWr | ExtWr | ParWr | ParWr | ParWr | ParWr | ParWr | ParWr | ParWr |
| Session #        | 1                | 2     |       |          |       | 2     |           |       |       | 2        |       | 3                 |       |       | 3     |       |       |       |       |       |       | 3     |       |
| Released         | x                | x     |       |          |       | x     |           |       |       | x        |       | x                 |       |       |       |       |       |       |       |       |       |       |       |
| Dist % Correct   | 98.7             | 97.8  | 91.8  | 66.1     | 14.6  | 98.7  | 93.4      | 56.3  | 13.0  | 98.7     | 75.0  | 96.8              | 93.7  | 48.1  | 5.7   | 97.8  | 96.2  | 56.0  | 6.3   | 98.1  | 94.9  | 48.7  | 6.0   |
| School % Correct | 98.4             | 95.3  | 87.5  | 65.6     | 12.5  | 98.4  | 90.6      | 54.7  | 9.4   | 98.4     | 68.8  | 95.3              | 90.6  | 43.8  | 6.3   | 98.4  | 96.9  | 53.1  | 4.7   | 96.9  | 95.3  | 43.8  | 1.6   |

Notice how the percentage of students drops off between 2 and 3 points and then drops dramatically between 3 and 4 points. This suggests that with this group of students, you should look carefully at the skills described on the CDE scoring rubrics for extended writing and at the quality of work produced in the classroom during the school year.

Is the performance pattern similar or different across the three paragraph writing tasks? How is it different from the pattern for extended writing? At what points on the scoring rubric should the teacher focus attention?